Developmental Matrix



- > talk to babies will nursing or feeding them
- have items with bold patterns and bright colors that can be placed in front of babies face for them to look at and follow
- hold baby close to face and have conversation/sing with them

Social and Emotional Dev

- make silly expressions so they begin the process of social cues and copying reactions (ex:sticking tongue out)
- when baby cries, attend to them so they build their trust with you
- Take baby on a walk outside and talk to the baby a lot so they can babble and practice back and forth conversation (mimic baby's sounds so they continue to make them)

Physical Dev

- Hold rattle close to baby's face during tummy time, move object up to practice baby lifting their head
- Pacifier to practice sucking
- Some babies will smile in response to your smiling so smile while talking to the baby so they can develop these muscle skills in their face



One Month

- Have different toys the baby can mouth so they are able to explore them
- Read picture books with different textures or images that pop out in them
- Play peekaboo to develop object permanence



- Language and Communication Dev
 - When baby makes a noise (loud noises, laughing, crying), respond to them and have a conversation with them
 - Show baby intriguing objects (physical or in a book) and name them while the baby is looking at it to help with listening skills
 - Name the babies body parts

Physical Dev

- Practice sitting to develop core muscles
- Put items in front of baby during tummy time far enough away so they start to reach and grab it pushing their head, chest, and arms up
- Give smaller, baby safe toys to the child so they can explore with their hands and work on fine motor skills





- Play mimic games- babies learn by copying people so provide lots of opportunities for this
- Read stories and have the child point to objects in the story
- Have dump and fill buckets since children like to dump to throw objects at this age

Physical Dev

- > Set favorite toys on a coffee table so baby is able to practice pulling up to grab it
- Have toys/rocks in a bucket and have them place item into a muffin tin
- Paint with water on colored piece of paper to improve pincer grip

Language and Communication Dev

- Ask where different body parts are and have them point to them
- Play with telephones and have the babies talk on them
- Sing songs together

- Social and Emotional Dev
 - Play cooking with a toddler and have back and forth conversation
 - Play with toys with them so toddler practices sharing toys
 - Look through photos with toddler in them and ask them to point to themself
- Language and Communication Dev
 - > Ask toddler to tell you a story
 - During conversations repeat sentences back to them correctly (Ex: Toddler- "mommy go..." Me' "Yes, mommy is going to the store")
 - Play with magnet letters on fridge, as the child puts them up say the same of the letter to them so they are able to start recognizing these

Physical Dev

- Magnetic fishing game- helps with eye hand coordination (toddler has a magnet on the end of a fishing pole and magnets on fish to catch them
- > Placing hair ties around dolls legs or a poll
- > Inserting colored craft sticks into a box with holes

Eighteen Months



Two Years



- Physical Dev
 - Kick and throw a ball back and forth
 - Build block towers
 - Have different boards with snaps and zippers on them

- Cognitive Dev
 - Matching puzzles
 - > Name pictures and characters in a book
 - Provide activities with directions like "pick up ball and put it away"

- Language and Communication dev
 - Red Light, Green Light game run when green, walk when yellow, stop when red
 - > Follow the Leader
 - "Name the thing" point to objects and have the toddler name them

- Read a story and ask how, what, where, etc questions
- Sort by shape, size, color
- Adult play like reading, talking on the phone, cooking, playing school, tucking toys into bed
- Language and Communication Dev
 - Treasure hunts- works on naming items, describing items, taking turns when talking
 - Meal game (ex: child: "No more" parent: "No more? No more food?" child: "No more food" parent: "No more food! Good talking."
 - Organize Ex: parent asks child to take off coat and hang it up - this works on listening skills and two step directions
- Physical Dev
 - Balance walking on a "plank"
 - Make a people in my household drawing
 - Star jumping have colored dots on floor to jump with two feet to and when they reach a star on the floor they jump straight up



Three Years

- Act out favorite stories we've read together
- Practice naming color activity with blocks
- Three step direction activities put the ball away, grab your snack, and sit at the table



- Play games with peers and learn to take turns
- Create emotions with playdough on paper cut out heads
- Match emotions cards with peers in the room and talk about those emotions

Physical Dev

- Obstacle course climb under table, hop on one foot, hold a ball over your head while rolling on the floor, etc
- > Play catch or bounce a ball back and forth
- Build tall towers and castles





- Group animals, people, flowers activity
- Rote count numbers activity
- Place the ball under, in, next, on top the box

Physical Dev

- Draw detailed pictures of themself each month
- Cut and glue favorite things poster
- > Brain flakes building time

Language and Communication Dev

- Ask open ended questions after reading a story. Ex: How did that happen? Why did the character....? How would you fix the broken waggon?
- Finger play activities to pretend play and converse with their peers
- ➤ Play I Spy

- Social and Emotional Dev
 - > Read a story and talk about feelings of the characters
 - Make a green, yellow, blue, and red emotions chart
 - > Act out scenarios of bullying and how to be a nice friends
- Language and Communication Dev
 - Memory games with several pieces listening to objects, naming pictures
 - Telephone game listening to our neighbors and practice saying phrases
 - Story stones create stories with the different characters on stones

Physical Dev

- Simon says-, run, jump, skip, gallop
- Dance party in place (develops personal space)
- > Roll the dice and hopscotch to the number

Kindergarten

