

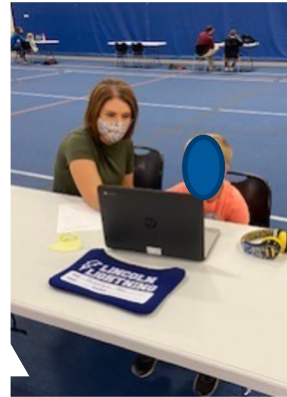
What have I discovered about myself as a leader?

- I don't like necessarily "micromanaging" as a lead student if there is already a one-to-one student and teacher set up
- I am not as confident talking to my peers and asking them to do something
- I don't mind talking to parents of students if a problem arises

What is important about what I did?

- Help learners think beyond the information presented on their google slides
- Help learners realize what they need to refocus (walk, water break, etc)
- Help learners make connections and work with students from other schools and different ages

Ms. Hannah's Reflection



How can I use this knowledge in future work?

- become more flexible and adjust to a new way of learning
- remember the importance of brain breaks
- make a point to have my younger learners have older learner "buddies" to make relationships with

Where could I use this again?

- Reading buddy programs that incorporate my young learners with older elementary learners

Are there patterns in my work? In my behavior?

- I notice I follow the love and logic language with the learners by trying to put the behavior back on them
- I notice I panic when I am working with a defiant learner, I know I will have to educate myself more in this area

How well did I do? What could be done different?

- I feel like I did well overall, I thought I met the children's needs while they were learning
- I also feel like I made positive relationships with the student
- I know I need to educate myself more in the area of defiant children, so this area could have been done differently

What did I accomplish?

- Communication with peers, professors, parents, and students
- Adjusting to something new and learning along with the students
- managing and keeping students engaged K-6 during brain break