

# Assessment Details

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**SCORE: 3.5** [Obrigewitch, Hannah](#)

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 ASSESSOR [Hulm-DeGree, Cindy \(external\)](#)

TYPE Manual

PLACEMENT EDU 400 Spring 2021

TOC n/a

 INSTRUMENT [EDU\\_400\\_Practicum\\_2\\_FINAL](#)

**OVERALL COMMENT:** It has been such a pleasure being a part of your U of Mary teacher education, Hannah. This is such an exciting time of life for you, as well as very challenging! It has been obvious from both of my observations that you are a natural born teacher! Your students will be so lucky to have you! Good luck with graduation, your student teaching next fall, & getting married this summer! WOW,,,such a big summer for you! C. DeGree

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0  4.0 <span style="float: right;">3.5</span>	This was a well prepared & appropriate math lesson on fractions for 5th grade.
Accounts for differences in students' prior knowledge		1.0  4.0 <span style="float: right;">3.5</span>	This was the 1st day of a 2-3 day lesson plan. Today's contact would serve as a baseline for assessing differences in students' prior knowledge. Depending on student's need, you will be using differentiated grouping at a later day as a remedy for students who may lack prior knowledge or are less proficient.
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0  4.0 <span style="float: right;">3.0</span>	The nature of this lesson was relatively SES/cultural/ethnic neutral. It might be fun to think about how you would introduce this lesson to a nontraditional ethnic or cultural group.
Exhibits fairness and belief that all students can learn		1.0  4.0 <span style="float: right;">4.0</span>	You conveyed a strong sense of acceptance, warmth, & encouragement. Your students were very engaged & enthusiastic with your lesson.
Creates a safe and respectful environment for learners		1.0  4.0 <span style="float: right;">3.5</span>	See comments above.
Structures a classroom environment that promotes student engagement		1.0  4.0 <span style="float: right;">3.5</span>	The lesson was well paced with clear guidelines for starting & stopping/moving on. This definitely helped with student engagement. Classroom management was excellent.
Clearly communicates expectations for appropriate student behavior		1.0  4.0 <span style="float: right;">3.5</span>	See comments above.
Responds appropriately to student behavior		1.0  4.0 <span style="float: right;">3.5</span>	See comments above.
Effectively teaches subject matter		1.0  4.0 <span style="float: right;">3.5</span>	You provided a thorough lesson of the content and associated standard. It was good to plan for an additional day/days to allow for repetition & reteaching.  You provided frequent review accompanied by visual presentation. This helped with students' learning progressions.
Guides mastery of content through meaningful learning experiences		1.0  4.0 <span style="float: right;">3.5</span>	See above comments.
Connects core content to relevant, real-life experiences and learning tasks		1.0  4.0 <span style="float: right;">3.5</span>	Use of fractions is a very practical skill that is essential in every-day life & for many occupations. I thought that your use of a cooking recipe made the lesson very relatable. Cooking shows are very popular now & following recipes teaches real-life experiences. It underscores the value of learning step-by-step progressions.
Designs activities where students engage with subject matter from a variety of perspectives		1.0  4.0 <span style="float: right;">3.5</span>	See above comments.
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0  4.0 <span style="float: right;">3.5</span>	
Uses multiple methods of assessment		1.0  4.0 <span style="float: right;">3.5</span>	Today's lesson was primarily formative assessment, while summative assessments will be conducted on Day 2 & 3 of the lesson plan. Formative assessments were numerous & included student verbal responses & use of "white paper" presentations.
Connects lesson goals with school curriculum and state standards		1.0  4.0 <span style="float: right;">3.5</span>	Your lesson was aligned with state standards & collaboratively developed with your cooperating teacher. Great job of delivery!
Adjusts instructional plans to meet students' needs		1.0  4.0 <span style="float: right;">3.5</span>	Taken from Standard #4 from above:  You provided a thorough lesson of the content and associated standard. It was good to plan for an additional day/days to allow for repetition & reteaching.  You provided frequent review accompanied by visual presentation. This helped with students' learning progressions.
Varies instructional strategies to engage learners		1.0  4.0 <span style="float: right;">3.5</span>	Taken from Standard #1 above:  This was the 1st day of a 2-3 day lesson plan. Today's contact would serve as a baseline for assessing differences in students' prior knowledge. Depending on student's need, you will be using differentiated grouping at a later day as a remedy for students who may lack prior knowledge or are less proficient.
Differentiates instruction for a variety of learning needs		1.0  4.0 <span style="float: right;">3.5</span>	See above comments.
Uses feedback to improve teaching effectiveness		1.0  4.0 <span style="float: right;">3.5</span>	The lesson went very well & the students were responsive. Although you were concerned about student participation, both you & I agreed that they were well engaged & appeared to understand the content. Good Job!
Uses self-reflection to improve teaching effectiveness		1.0  4.0 <span style="float: right;">3.5</span>	As the lesson progresses over the next few days, it is good that you are open to the possibility of making changes or adjustments. When a lesson goes as well as yours did today & you see good results, it is hard to think about what you want to change!
Upholds legal responsibilities as a professional educator		1.0  4.0 <span style="float: right;">3.5</span>	Your lesson today reflected an exemplary professional manner.

Annotated Documents

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