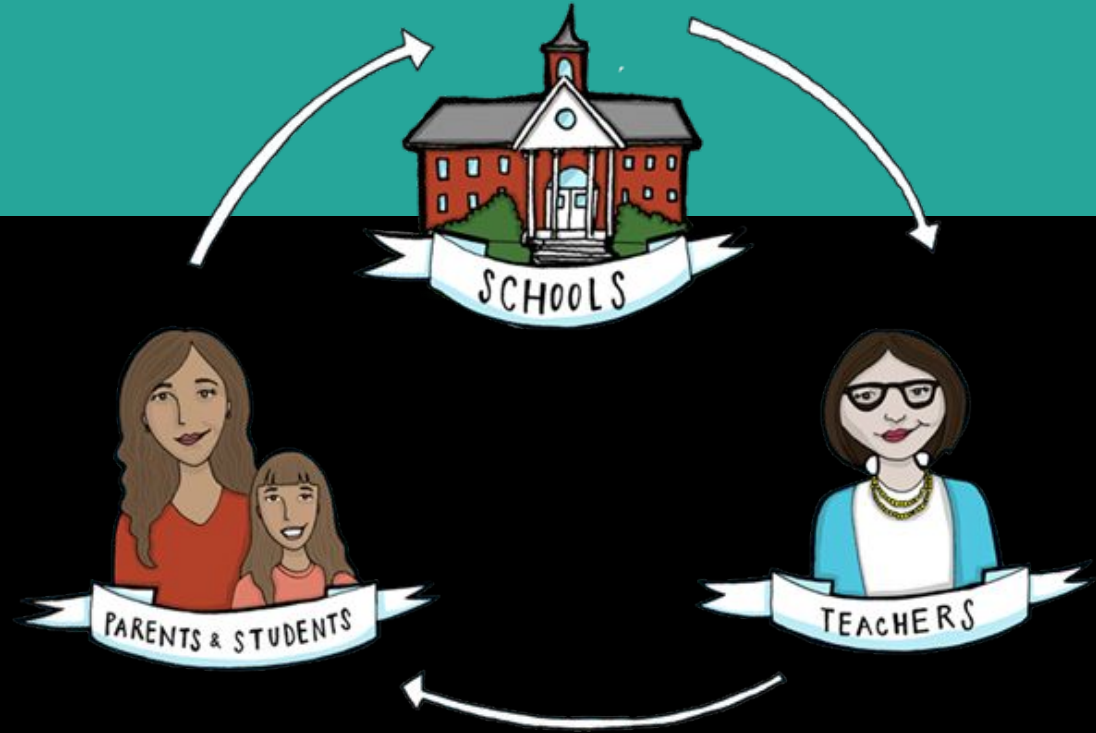


Final Project

EDU 413

4/20/2020

By Hannah Obrigewitch



Parenting Partnership

- ❖ To maintain a healthy parent partnership, use the three c's according to the Early Learning Network
 - Communication- frequent two way communication that is honestly, clear, and effective
 - Consistency- ask/suggest ideas on how parents are able to academically support their child at home. This allows teachers to be on the same track as the parents.
 - Collaboration- problem solve with the parents before issues may arise
- ❖ Organize family fun night informational workshops in the children's classroom
- ❖ Survey parents to see what they are interested in for workshops
- ❖ Provide families with activities that are developmentally appropriate to practice at home

Parenting Partnership Resource:

https://docs.google.com/forms/d/e/1FAIpQLSc_oqI42rsKXRxm9zR8zvBTO2u5R8FbBM8YSNb_oZvqTtD9nAPg/viewform?usp=sf_link

- Use google docs forms to send out periodically during the school year to set up family fun nights
- Workshops will cover a variety of topics informing parents on developmentally appropriate skills to practice at home
- School topics on google docs form will vary throughout the year
- Use to see what parents are interested in learning at the time or see other suggestions

Communicating

- ❖ Five tips for successful parent and teacher communication according to Barbara Mariconda
 - Begging of the year - explain how/when you'll reach out to them to inform them
 - Don't fall into pressure when making an important decision during parent/teacher meetings
 - Make it known to parents that they are able to trust you
 - Let parents know that their children are the most important thing and if they are any concerns, you will contact them immediately
 - Have facts, reason, strategies, documents ready when discussing an issue with the parents
- ❖ Teachers reach out and remind parents to reach out and message or call them if they have concerns or want to chat
- ❖ Teachers make efforts to communicate with both father and mothers
- ❖ Send messages about academic progress, curriculum,

Communicating Resource:

❖ Class Dojo App

- Allows instant connections and communications with the parents
- Allows both moms and dads to be involved in the classroom through their phones
- Provides another way parents are able to reach you
 - Parents could see this more convenient because it's more like a texting format
- Show a weekly schedule on what the students are doing in the classroom
 - Allows parents to comment or like posts on the class story page
- Another place announcements are made
- Has an individual student page that students can post their work and parents can directly see
- Offers prompt questions parents could ask their children about

❖ Examples on the following slides

Beginning of the year introduction to myself

3:56 PM 89%

Class Story

Like Comment

Ms. Obrigewitch
Demo Class • 3m

Facts about Ms. Hannah 🌸

- favorite color: sage green
- favorite animal: elephant
- favorite pet: dogs, I have two girls named Birdy and Bridger
- favorite sport: hockey or golf
- hobbies: kayaking, camping, skiing, hunting,
- siblings: twin brothers who are 4 years older than me
- university attended: University of Mary
- hometown: Beulah, ND
- favorite drink: sugar free hazelnut, almond roca frappe
- favorite food: all kinds of pizza
- favorite season: summer ☀️

Like Comment

Ms. Obriaewitch

Classroom Toolkit Stories Messages

4:03 PM 87%

Class Story

importance or coming together and taking care of our community

Like Comment

Ms. Obrigewitch
Demo Class • 1m

Remember you can always contact me through our class dojo private message or call me school phone at 123-456-7891 📞

Like Comment

Ms. Obrigewitch
Demo Class • 1m

Super star kindness notes will be sent home throughout the year if a child has been caught doing something kind in our classroom! 🌟

Like Comment

Ms. Obrigewitch
Demo Class • 3m

Classroom Toolkit Stories Messages

Reminders:
-Reach out to me anytime
-Why children will be receiving super star notes

Announcement for special events for our class

4:02 PM 87%

Class Story

Stories

Ms. Obrigewitch
Demo Class • 1m

★ SPECIAL EVENT ★

I sent home a special event announcement with the kiddos today.

What: Let's be responsible citizens and clean up our play ground!
When: Saturday September 5th at 10:00 AM
Who: all of our classmates, parents, siblings, grandma and grandpas, aunt and uncles, or anyone else you want to invite
Where: we'll meet at our schools front door
Why: let's teach our children the importance or coming together and taking care of our community

Like Comment

Classroom Toolkit Stories Messages

3:56 PM 89%

Class Story

Like Comment

Ms. Obrigewitch
Demo Class • 19m

Topic of conversation at home- what is a good citizen?

Today in class we talked about our responsibilities to be a good citizen for our community. See what your kiddos have to say 😊

Like Comment

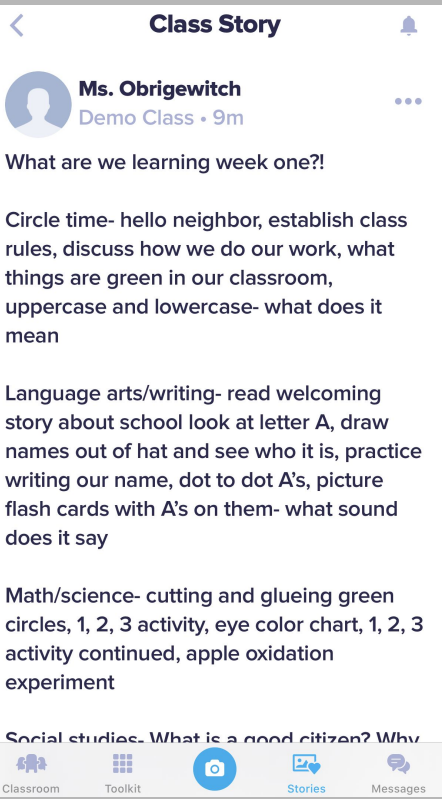
Ms. Obrigewitch
Demo Class • 21m

Reminder- tomorrow is wear your favorite color day! Please wear a piece of clothing in a color that makes you happy 😊

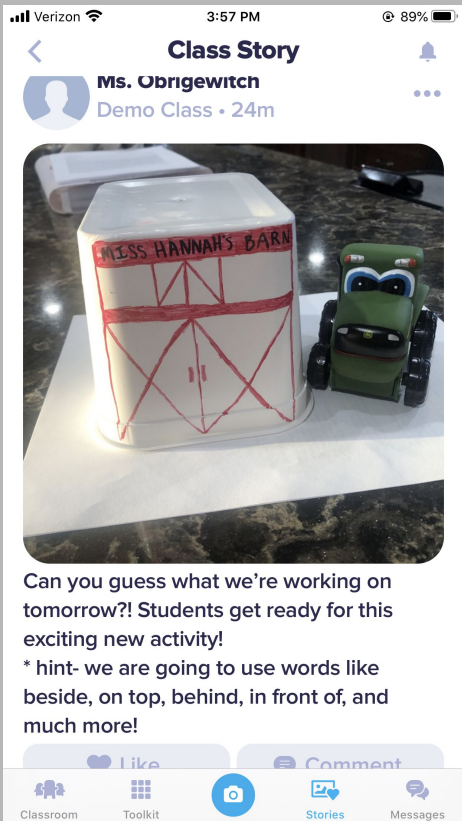
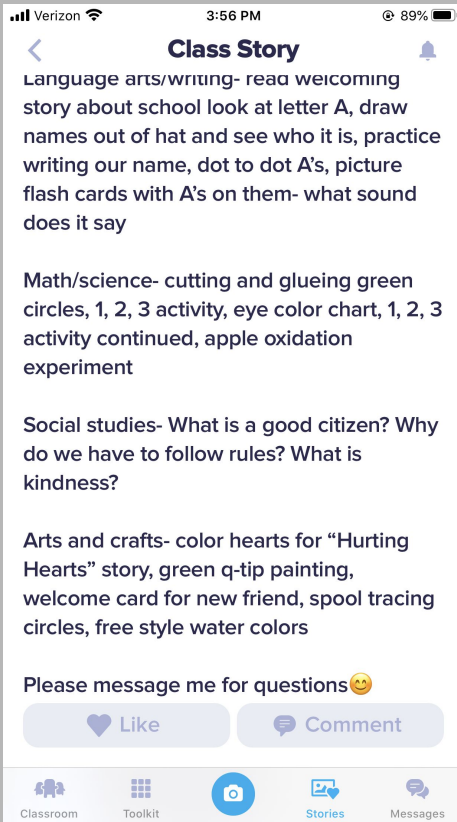
Like Comment

Ms. Obrigewitch

-Helpful conversation topic for parents to ask the students
-Classroom reminder

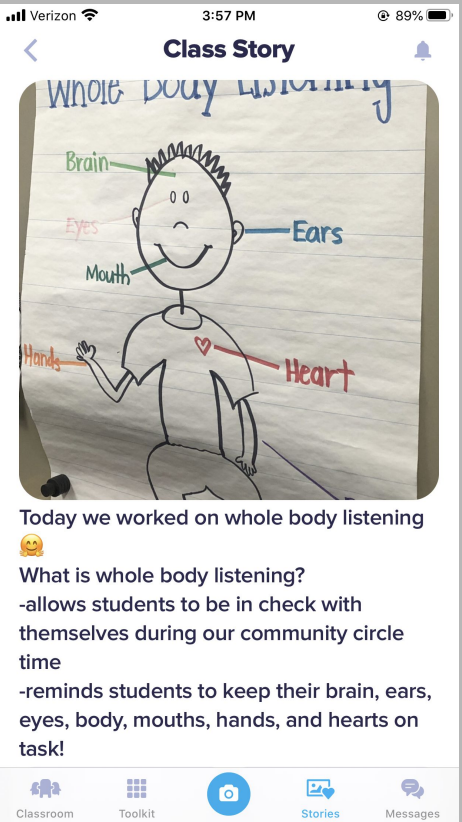


Part two of weekly schedule



Classroom activity that we are going to work on

What our class has been working on



Replacement of newsletters- allows parents to see the weekly schedule

Rewards and comment personal page for

Jennifer

The screenshot shows a student's personal page with three reward icons: Teamwork (1), Working hard (1), and Edit skills. Below the rewards is a 'Portfolio' section with an information box that says '1:1 or shared devices? Let students share their classwork with parents!' and a 'Learn more' link. There is a large blue plus sign in a white box. Below that is a comment from Ms. Obrigewitch: 'Jennifer has been doing so well in class. She has been helping her classmates clean up activities, including new friends, and been an active participant in our lessons! Way to go Jennifer, I am SO proud of you.' At the bottom, there is a green cartoon character and a button that says 'Students will L-O-V-E sharing their classwork' with a 'Get started' button.

The screenshot shows a private message from Jennifer's parent, Han Obi. The message text is: 'Hi Pearl and Peter! I'm just checking in to see if you have any questions/concerns/input for our classroom? I'd love to hear from you. Please feel free reach out to me anytime.'

Private message I sent to Jennifer's parents

The screenshot shows a comment on Jennifer's rewards. The comment text is: 'Jennifer has been doing so well in class. She has been helping her classmates clean up activities, including new friends, and been an active participant in our lessons! Way to go Jennifer, I am SO proud of you.' Below the comment are 'Like' and 'Comment' buttons.

Comment I gave Jennifer
for her rewards in class

Learning at Home

- ❖ American Federation of Teachers states that:
 - Parent/teacher communication raised the percentage of parent involvement with their children at home
 - Parents benefit from gaining support and resources from school on how to help their children academically
 - Parent/teacher relationships higher parents value in school
 - Students raise their academic achievement if parents work with them at school
 - Students motivation at school increase from parents who are academically involved at home
- ❖ For any age of child development, it is important to provide information and resources to parents
- ❖ Provide information on family at home activities so parents are able to support and help child develop

Learning at Home Resource:

- ❖ Resource gives parents nine activities per age group that help the development of different domain areas
 - All activities are planned out so parents can do these at home
- ❖ Useful in a early childhood settings
- ❖ Give to parents who start their child in an early childhood program/classroom
- ❖ Give link on orientation day and talk about these home activities that will help your child's development through different milestones

<https://docs.google.com/presentation/d/1XgxYAGrc9hYSQ4dYAPvnd1IvRukG2VIpgNPxLj3B3YU/edit?usp=sharing>

Volunteering

- ❖ According to Dr. Jeanna Segal and Lawrence Robinson there are several benefits to volunteering
 - Social and relationship skills grow because this gives an opportunity outside of the classroom to connect with classmates
 - Help decrease stress, anger, and anxiety and increase self confidence
 - Teach good work ethics and meaningful job skills
- ❖ There are millions of students required to complete volunteering hours before graduation according to Fran Smith
 - Some students are volunteering to create nature centers, planted community gardens, or dance with senior citizens
 - Students make this volunteering experience meaning by creating connections with the community and peers
- ❖ Encourages families and others to support the school by attending school events
- ❖ Encourage families, students, community members to be involved with various volunteering opportunities

Volunteering Resource Flyer :

Playground Clean Up

What: Please come help clean up the garbage from the summer on our playground! This also provides an opportunity to meet other families in our classroom.

When: Saturday September 5th at 10:00 AM.

Where: We'll meet at the front door of our school.

Who: students, moms, dads, grandparents, siblings, friends, or anyone else you can think of!

*Gloves and garbage bags will be provided upon arrival, but please wear clothes that can get dirty.

Please contact me if you have any questions at 123-456-7891



- Flyer will be sent home with kids during the first week of school
- Volunteer resource will give students the chance to see the importance of taking care of their school
- Provides opportunities to build on the classroom “family” relationship outside of the school day
- Involves the students’ families to build closer relationships with me as a teacher

Decision Making

- ❖ Roberta Furger states that parent/teacher collaboration is essential for the development of a child
 - ❖ Parents who help teacher make decisions about what is best for the child increase the success of a child's academic and social-emotional development
 - ❖ Parents are a key piece to the puzzle of a child's development
 - ❖ Parents have a different perspective of their child than the teacher does, so it is important to involve them and incorporate them for every decision
 - ❖ Parents know their child best, no matter what the teacher thinks
-
- ❖ Helps parents set up and see the importance for improvement team meetings when they can collaborate together as a team

Decision Making Resource:

<https://docs.google.com/document/d/1w9d8g5T4jyiwXRbp4Mh11iuzrREEqMgAhIbHUmilgIQ/edit?usp=sharing>

- ❖ I want parents to be able to feel comfortable expressing their thoughts and concerns with me
- ❖ Sometimes I know people want to remain anonymous when expressing their thoughts and concerns so this gives them an option to do so
- ❖ This provides me with more documentation for parent/teacher meetings
- ❖ Allows parents another option for them to contact me with
- ❖ Allows myself to grow professionally and deal with parent concerns and conflicts
- ❖ I will have these forms hanging on my door by the drop in box and also provide this link on class dojo

Collaborating with Community

- ❖ Involving children with both businesses and schools to support learning help the students become more successful in school according to Brendan O’Keefe
- ❖ There are five steps of school collaboration according to O’Keefe
 - Include the community to expand children’s learning
 - Teachers should reach out to the community to create an authentic bond with local businesses
 - Create visual representations of visual resources with the students of the community with different supplies and materials
 - Connect real world ideas, local businesses, and local subjects to class curriculum
 - Make a community challenge with and for the students
- ❖ Have a program set up with a local business to support students knowledge and work skills
- ❖ Inform the students with local services and business that are available in the community

Collaborating with Community Resource:

Parental Consent Form

Name _____ Age _____ Birth Date _____
Address _____ Phone (____) _____
School _____
Parent(s) cell phones _____ Relation to student: _____
_____ Relation to student: _____
Parent Email address: _____

TO WHOM IT MAY CONCERN:

The undersigned does hereby give permission for our (my) child,
_____, to attend and participate in the Kat Bea's Bakery fieldtrip
(name of child)

sponsored by Ms. Hannah's school at the time December 8th from 1:00-3:00 PM.

What will we be doing?

- Visiting Kat Bea's Bakery to learn how to make and decorate cookies
- Work with different measurements to practice our mathematical language and expand our knowledge
- Learn scientific terms like mixtures, liquids, and solids
- Learn what it means to be a small business owner and how to support them
- Ask questions of how to run a business and what a business is

If you have questions, please contact me!

Email: Hannah.obrigewitch@gmail.com
Phone: 123-456-7891
Class Dojo App: Private message

Participant Name _____ Date _____
Father _____ Date _____
Mother _____ Date _____
Legal guardian _____ Date _____
Emergency Phone # _____

- ❖ Use as an opportunity for a field trip around a holiday
- ❖ Support a local business
- ❖ Allows a chance for parent volunteering opportunities
- ❖ Helps children work and become familiar with mathematical and scientific vocabulary like $\frac{1}{2}$, $\frac{3}{4}$, cup, teaspoon, mixtures, liquids
- ❖ Gives children the opportunity to be creative and design their own cookies
- ❖ Has children see what a personal bakery does and how they run it
- ❖ Children are able to practice proper sanitation before working with baked goods
- ❖ Send parent consent form home 2 weeks in advance to our field trip to a local business

Setting I would like to be in when I graduate college



- Early childhood setting in Western North Dakota - preferably kindergarten or 1st grade
 - Flexible seating, hands on classroom - I want to create play based learning opportunities for every child so they can make personal and real-life connections to our curriculum
 - My classroom will be based off of class relationships and connections with each other, the parents, and the community
-

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