









Assessment Details

Print Return

SCORE: 2.5 [Obrigewitch, Hannah](#)

-  **SUBMITTED** 2020-03-11 13:00:27
-  **ASSESSED** 2020-03-11 13:03:21  **Results Seen** 2020-03-11 13:07:05
-  **ASSESSOR** [Bassingthwaite, Janet](#)
-  **TYPE** Manual

-  **PLACEMENT** EDU 335 ECE Preschool Practicum SPRING 2020
-  **TOC** n/a
-  **INSTRUMENT** [EDU_335_FINAL_Evaluation_Rubric](#)

OVERALL COMMENT: This evaluation is the electronic version of Phobe Frye's eval. from your Pre-k experience. She originally turned it into me as a paper copy.

Assessed Criteria

| Criterion | Description | Score | Comments |
|---|-------------|-------|----------|
| Supports student learning through developmentally appropriate instruction | | 3.0 | |
| Accounts for differences in students' prior knowledge | | 3.0 | |
| Exhibits fairness and belief that all students can learn | | 3.0 | |
| Structures a classroom environment that promotes student engagement | | 2.0 | |
| Clearly communicates expectations for appropriate student behavior | | 3.0 | |
| Responds appropriately to student behavior | | 2.0 | |
| Effectively teaches subject matter | | 2.0 | |
| Guides mastery of content through meaningful learning experiences | | 2.0 | |
| Uses multiple methods of assessment | | 3.0 | |
| Connects lesson goals with school curriculum and state standards | | 2.0 | |
| Collaboratively designs instruction | | 2.0 | |
| Differentiates instruction for a variety of learning needs | | 2.0 | |
| Uses feedback to improve teaching effectiveness | | 3.0 | |
| Uses self-reflection to improve teaching effectiveness | | 3.0 | |

Annotated Documents

Comments on Page Content