Assessment Details

Print | Return

SCORE: 3.0 Obrigewitch, Hannah

🕐 **SUBMITTED** 2021-02-24 00:01:14

🕐 **ASSESSED** 2021-02-24 21:36:36 ✅ **Results Seen** 2021-02-24 21:42:31

👤 **ASSESSOR** Hintz, Heather (external)

✔️ **TYPE** Manual

🏢 **PLACEMENT** EDU 400 Spring 2021

☰ **TOC** n/a

⊞ **INSTRUMENT** EARLY_Dispositions Practicum 2

OVERALL COMMENT: If I could keep Miss Hannah for the rest of the year I would be the happiest teacher! She is ready to student teach! She came in to a higher grade level and has seized the opportunity to learn and grow in her practice. She is working with a tough group of students that have pushed her classroom management skills and also pushed her content knowledge. She has engaged in PLC conversations on some challenging students and helped us "crack a case" the other day by suggesting that we look into something deeper in the data that we do not normally see in 5th grade.

Assessed Criteria

Criterion	Description	Score	Comments
Completion of Assignments: Candidate successfully completes tasks by deadlines		3.0 — 0.0 / 3.0	
Punctuality - Candidate arrives punctually		3.0 — 0.0 / 3.0	asked what time she should be there and is always there on time.
Prepared - Candidate is consistently prepared		3.0 — 0.0 / 3.0	
Attendance - Candidate attends required hours as scheduled		3.0 — 0.0 / 3.0	
Accountability - Candidate follows through on all assigned tasks		3.0 — 0.0 / 3.0	
Safety - Canddiate contributes to a safe/secure environment by following established procedures		3.0 — 0.0 / 3.0	
Appearance - Candidate follows dress code by keeping a well-kept appearance		3.0 — 0.0 / 3.0	very professional
Cooperation - Candidate engages collegially with others* *others refers to peers, collaborators, administrators, etc.		3.0 — 0.0 / 3.0	has attended PLC and engaged in some challenging discussions regarding academics and behaviors
Appearance of Work Area - Candidate keeps work area neat/orderly		3.0 — 0.0 / 3.0	
Attitude - Candidate shows optimism in all settings/times		3.0 — 0.0 / 3.0	
Respectfulness - Candidate is polite in all dealings with others		3.0 — 0.0 / 3.0	
Accepts Criticism - Candidate accepts responsibility for actions by applying suggested changes to future work		3.0 — 0.0 / 3.0	asks for suggestions for improvement
Flexibility - Candidate has capacity to respond to changing situations/expectations		3.0 — 0.0 / 3.0	seizes opportunities for teachable moments when they occur
Policies & Procedures - Candidate follows organization's policies/procedures consistently		3.0 — 0.0 / 3.0	
Respect - Candidate treats others with respect at all times		3.0 — 0.0 / 3.0	even responds to a student who was very disrespectful in a caring and respectful way
Willingness to Develop Skills - Candidate is willing to take on challenges to learn new techniques		3.0 — 0.0 / 3.0	
Organizational Skills - Candidate has capacity to use time effectively by staying on track/focused		3.0 — 0.0 / 3.0	
Confidentiality - Candidate does not discuss internal events with coworkers or peers		3.0 — 0.0 / 3.0	
Oral Communication - Candidate's articulation/intonation is appropriately engaging		3.0 — 0.0 / 3.0	
Oral Communication - Candidate uses professional language* *refers to few grammatical errors, proper usage of educational lingo/terminology		3.0 — 0.0 / 3.0	
Written Communication - Candidate clearly organizes ideas in written communication		3.0 — 0.0 / 3.0	
Written Communication - Candidate uses professional language* in written communication *refers to proper usage of educational terminology, proper grammar/punctuation		2.0 — 0.0 / 3.0	some spelling errors occasionally, but she used it as a teachable moment for students on how to use resources to help with spelling.
Digital Communication - Candidate uses electronic means of communicating in a responsible way		3.0 — 0.0 / 3.0	very professional emails
Respectful Language - Candidate uses positive wording* when working with others. *refers to non-judgmental, kind tone, not sarcastic or shaming		3.0 — 0.0 / 3.0	
Respectful Dialogue - Candidate asks appropriate questions to seek clarification when needed		3.0 — 0.0 / 3.0	
Quality of Work - Candidate's work is consistently thorough/organized		3.0 — 0.0 / 3.0	
Quality of Work - Candidate's work shows evidence of strong effort/initiative		3.0 — 0.0 / 3.0	she always asks what else can she do to help and takes initiative in grading papers, writing morning messages and other tasks
Student Interaction - Candidate ensures high quality engagement		3.0 — 0.0 / 3.0	
Student Interaction - Candidate respects others' dignity/confidentiality		3.0 — 0.0 / 3.0	seeks opportunities to build relationships
Conflict Resolution - Candidate seeks constructive approaches to resolving issues		3.0 — 0.0 / 3.0	
Technology Usage - Candidate uses school-approved technology that promotes student learning		3.0 — 0.0 / 3.0	

Annotated Documents

Comments on Page Content