

Assessment Details

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SCORE: 2.3 [Obrigewitch, Hannah](#)

SUBMITTED 2020-02-29 00:22:04

 ASSESSED 2020-03-02 17:45:35 ✓ Results Seen 2020-03-02 18:28:57

 ASSESSOR [Harris, Macie \(external\)](#)

TYPE Manual

PLACEMENT EDU 335 ECE Kindergarten Practicum- SPRING 2020

TOC n/a

 INSTRUMENT [KAI-3 Critical Dispositions- Student Teaching ONLY](#)

OVERALL COMMENT: Hannah did a wonderful job in our classroom for the 20 hours she was in our classroom. She was extremely respectful, ambitious, and willing to take any opportunity to learn. Hannah watched as I taught and picked up on classroom management strategies that I have already implemented throughout the school year to help her manage the students in the room. She was willing to help out when needed and interacted very professionally with other colleagues in the building. She is motivated to learn and acknowledge constructive criticism from her peers as we had a student teacher from UMary in our room and Hannah was asking her how she could do better or things she could change. She did a great job in her lesson providing students with an engaging activity and provided guidance where and when it was needed. Hannah was always willing to jump in a take control of situation that involved academic learning as well as social emotional learning. I am very impressed with Hannah as a future teacher candidate!

Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate respects learners' developmental strengths and needs.	2.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate believes that all students can learn and achieve.	2.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate commits to knowing about the cultures and communities that impact their students.	2.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.	2.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in decision-making for purposeful learning.	2.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in collaborative learning.	2.0	
InTASC Standards 4-5 Content	Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.	2.0	
InTASC Standards 4-5 Content	Teacher candidate is committed to linking subject content to real life issues.	2.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate commits to making accommodations in assessments for all learners.	2.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate is committed to planning learning opportunities that promote student growth.	2.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.	2.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate maintains a positive attitude in professional settings.	2.5	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to professional appearance in dress and grooming.	3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.	2.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate values appropriate interpersonal relationships in all settings.	2.5	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is dependable, prepared and on time.	3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is approachable, nonthreatening, and positive.	3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate receives and uses constructive professional feedback.	2.5	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.	2.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through electronic means (email, social media, course management system).	2.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally in oral language when working with stakeholders.	2.5	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate accepts responsibility for personal actions and behaviors.	2.5	

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