

# Assessment Details

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**GRADE: 2.90%** **SCORE: 2.9** [Obrigewitch, Hannah](#)

🕒 **SUBMITTED** 2020-04-23 13:58:43

🕒 **ASSESSED** 2020-04-23 14:19:04 ✓ **Results Seen** 2021-01-13 12:20:05

👤 **ASSESSOR** [Bassingthwaite, Janet](#)

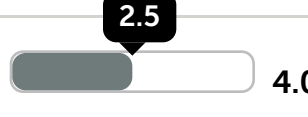





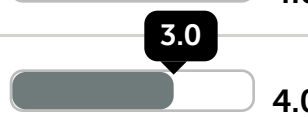
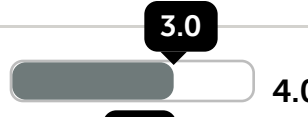

✓ **TYPE** Manual

☰ **TOC** n/a

📄 **INSTRUMENT** [EDU\\_335\\_FINAL\\_Evaluation\\_Rubric](#)

**OVERALL COMMENT:** You had significant growth from prek to kindergarten. I have no doubt your skills will continue to grow throughout your time in the program if you remain reflective and implement the feedback you receive.

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0  4.0	Remember to design learning experiences that help learners practice the core elements of your lesson. Also- always include language to help them remember why they are learning.
Accounts for differences in students' prior knowledge		1.0  4.0	Continue to use the review to understand what your learners know and adjust the lesson as needed
Exhibits fairness and belief that all students can learn		1.0  4.0	Continue to explore opportunities to differentiate levels of learning
Structures a classroom environment that promotes student engagement		1.0  4.0	
Clearly communicates expectations for appropriate student behavior		1.0  4.0	You grew a lot in this area from the first round to the second!
Responds appropriately to student behavior		1.0  4.0	Continue to practice addressing needs. Not only challenging, but advanced questions/input, struggling learners, etc.
Effectively teaches subject matter		1.0  4.0	Another area you grew in from round 1 to round 2. Continue to ask reflective questions and engage learners in the learning instead of just going through a lesson.
Guides mastery of content through meaningful learning experiences		1.0  4.0	Continue to explore how you can walk students through the process of learning in the "explore" part of your lessons.
Uses multiple methods of assessment		1.0  4.0	
Connects lesson goals with school curriculum and state standards		1.0  4.0	
Collaboratively designs instruction		1.0  4.0	
Differentiates instruction for a variety of learning needs		1.0  4.0	Again, continue to explore how you can plan for the many levels of learners. This can be accomplished in how your review information through to the exploration aspects. Be purposeful about scaffolding throughout.
Uses feedback to improve teaching effectiveness		1.0  4.0	
Uses self-reflection to improve teaching effectiveness		1.0  4.0	

Annotated Documents

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