





st Hannah Obrigewitch v

Assessment Details

Print Return

SCORE: 3.0 Obrigewitch, Hannah

SUBMITTED 2020-12-06 00:01:42

ASSESSOR Kleinjan, Kaara (external)

✓ TYPE Manual

PLACEMENT Fall 2020 B1

≣TOC n/a

INSTRUMENT EARLY Dispositions Practicum 1

OVERALL COMMENT: Hannah was an excellent practicum student. She has a willingness to learn and thrive in the teaching profession. She has a passion for caring and teaching. We loved having her in our classroom.

Assessed Criteria

Transplace of Another Increase acceptance control of the Company o	assessed Criteria				
Annually - Landada invest purchase - Consider a review purchase	Criterion	Description	Score	3.0	Comments
hand any contribute an interpretation processory controlled the construction and interpretation of the cap therefore. Conditions are space to those is school and controlled to Construct space to house state controlled to the controlled to	Completion of Assignments: Candidate successfully completes tasks by deadlines		0.0		
International Conditions a least the equivariant hours an interdual constraints of Conditions as well required hours an interdual constraints of Conditions to London Structure of State State Conditions are supported by the Conditions cover business or a subtractor of state of the Conditions cover business or a subtractor of State Stat	Punctuality - Candidate arrives punctually		0.0	3.0	Hannah arrived early to school to help get ready for the day.
And the control contro	Prepared - Candidate is consistently prepared		0.0	3.0	Hannah was very prepared for her lessons.
account of the Control of Follows from the control of the Septimal and production of the Control	Attendance - Candidate attends required hours as scheduled		0.0	3.0	
alley - Candidate to creat service or environment of polithoring established procedures appearance - Candidate to creat service by saping a well-kips appearance appearance - Candidate or engages collegibly with others of entition prices of the control of the company of the control of the company of the control of the	Accountability - Candidate follows through on all assigned tasks		0.0	3.0	
coperation - Conditions proposed code by tenering a well-lest special code code and communication to communi	Safety - Canddiate contributes to a safe/secure environment by following established procedures		0.0	3.0	
concentration. Communication engages collegistly with others' nothers where to peers collaborations. 20	Appearance - Candidate follows dress code by keeping a well-kept appearance		0.0	3.0	
scenarios of Youk Area - Condicide Region work are inestroped to control of Youk Area - Condicide spalled in all coolings with others 100	Cooperation - Candidate engages collegially with others* *others refers to peers, collaborators, administrators, etc.		0.0	3.0	
Support Current in a literal transport man in all text registries 0.0 30 30 30 30 50 50 50 50 50 50 50 50 50 50 50 50 50	Appearance of Work Area - Candidate keeps work area neat/orderly		0.0	3.0	
She is a find derson and treats everyone with respect and counts. Candidate accepts responsibility for actions by applying suggested changes to fourne counts. Candidate has capacity or respond to changing situations/expectations 0.0	Attitude - Candidate shows optimism in all settings/times		0.0	3.0	
accepts Circlation - Candidate accepts responsibility for actions by applying suggested changes to future out to the process of the control o	Respectfulness - Candidate is polite in all dealings with others		0.0	3.0	· ·
lescolary - Candidate rise specify to respond to changing situations/expectations oblices 6 Procedures - Candidate follows organizations's policies/procedures consistenty tespect - Candidate treats others with respect at all times obliganizational Sellis - Candidate is willing to take on challenges to learn new techniques obgranizational Sellis - Candidate is willing to take on challenges to learn new techniques obgranizational Sellis - Candidate is willing to take on challenges to learn new techniques obgranizational Sellis - Candidate does not discuss internal events with coworliers or peers object Communication - Candidate does not discuss internal events with coworliers or peers object Communication - Candidate does not discuss internal events with coworliers or peers object Communication - Candidate does not discuss internal events with coworliers or peers object Communication - Candidate does not discuss internal events with coworliers or peers object Communication - Candidate does not discuss internal events with coworliers or peers object Communication - Candidate does not discuss internal events with coworliers or peers object Communication - Candidate does professional anguage* refers to few grammatical errors, proper grammatication - few grammatications in the communication and anguage* refers to few grammatication - refers to communications in terminology, proper grammatications and communication in the service of educations is terminology, proper grammatications of communication in a responsible way object transport of candidate uses positive working with others *refers to non- digments, line tone, not spreade or sharing object transport of candidate uses personal equestions to seek clarification when needed object transport of candidate uses personal equestions to seek clarification when needed object transport of candidate uses personal equestions to seek clarification when needed object transport of candidate uses personal expects others display/confidentiality object transpor	Accepts Criticism - Candidate accepts responsibility for actions by applying suggested changes to future work		0.0	3.0	
tespect - Candidate treats others with respect at all times 00 10 10 10 10 10 10 1	Flexibility - Candidate has capacity to respond to changing situations/expectations		0.0	3.0	
Assessed - Candidate treats others with respect at all times Outpart and the service of the ser	Policies & Procedures - Candidate follows organization's policies/procedures consistently		0.0	3.0	
And the Communication - Candidate uses professional language* in written communication in Candidate uses professional language* in written communication - Candidate uses professional language* in written communication in Candidate uses professional language* in written communication in Candidate uses professional language* in written communication in the Candidate uses professional language* in written communication in the Candidate uses professional language* in written communication in the Candidate uses professional language* in written communication in the Candidate uses professional language* in written communication in the Candidate uses professional language* in written communication in the Candidate uses professional language* in written communication in the Candidate uses professional language* in written communication in the Candidate uses professional language* in written communication in the Candidate uses professional language* in written communication in the Candidate uses professional language* in written communication in the Candidate uses professional language* in written communication in the Candidate uses professional language* in written communication in the Candidate uses professional language* in written communication in the Candidate uses professional language* in written communication in the Candidate uses professional language* in written communication in the Candidate uses professional language* in written communication in the Candidate uses professional language* in written communication in the Candidate uses professional language* in written communication in the Candidate uses professional language* in written communication in the Candidate uses professional language* in written communication in the Candidate uses according to every in the Ca	Respect - Candidate treats others with respect at all times		0.0	3.0	
Againstational Skills - Candidate has capacity to use time effectively by staying on track/focused 0.0 3.0 2.	Willingness to Develop Skills - Candidate is willing to take on challenges to learn new techniques		0.0	3.0	
Conflictentuality - Candidate does not discuss internal events with coworkers or peers 0.0 3.0 20 2 3.0 20	Organizational Skills - Candidate has capacity to use time effectively by staying on track/focused		0.0	3.0	
Trail Communication - Candidate uses professional language* *refers to few grammatical errors, proper sage of educational language trefers to few grammatical errors, proper sage of educational language trefers to few grammatical errors, proper sage of educational language trefers to few grammatical errors, proper sage of educational language trefers to few grammatical errors, proper sage of educational language trefers to the sage of educational terminology, proper grammar/punctuation to proper usage of educational terminology, proper grammar/punctuation the proper usage of educational terminology, proper grammar/punctuation the proper usage of educational terminology, proper grammar/punctuation to a solution to communication was very efficient. She would communicate early to ensure everything was taken care of usage expectful Language - Candidate uses positive wording when working with others. *refers to non-usage expectful Dialogue - Candidate uses positive wording when working with others. *refers to non-usage expectful Dialogue - Candidate swork is consistently thorough/organized 0.0	Confidentiality - Candidate does not discuss internal events with coworkers or peers		0.0	3.0	
Drail Communication - Candidate uses professional language* "refers to few grammatical errors, proper sage of educational lingo/terminology written Communication - Candidate clearly organizes ideas in written communication \$ 0.0 \\ \ 3.0 \\ Written Communication - Candidate uses professional language* in written communication "refers to oroper usage of educational terminology, proper grammar/punctuation \$ 0.0 \\ 3.0 \\ Biglital Communication - Candidate uses electronic means of communicating in a responsible way \$ 0.0 \\ 3.0 \\ Bespectful Language - Candidate uses positive wording* when working with others. "refers to non-adgmental, kind tone, not sarcastic or shaming \$ 0.0 \\ 3.0 \\ Busility of Work - Candidate asks appropriate questions to seek clarification when needed \$ 0.0 \\ 3.0 \\ Busility of Work - Candidate s work is consistently thorough/organized \$ 0.0 \\ 3.0 \\ Busility of Work - Candidate ensures high quality engagement \$ 0.0 \\ 3.0 \\ But tudent Interaction - Candidate ensures high quality engagement \$ 0.0 \\ 3.0 \\ Busility Conflict Resolution - Candidate seeks constructive approaches to resolving issues \$ 0.0 \\ 3.0 \\ Busility Conflict Resolution - Candidate seeks constructive approaches to resolving issues \$ 0.0 \\ 3.0 \\ Busility Conflict Resolution - Candidate seeks constructive approaches to resolving issues \$ 0.0 \\ 3.0 \\ Busility Candidate uses species approaches to resolving issues \$ 0.0 \\ 3.0 \\ Busility Candidate uses species approaches to resolving issues \$ 0.0 \\ 3.0 \\ Busility Candidate uses species approaches to resolving issues \$ 0.0 \\ 3.0 \\ Busility Candidate uses species approaches to resolving issues \$ 0.0 \\ 3.0 \\ Busility Candidate uses species approaches to resolving issues \$ 0.0 \\ 3.0 \\ Busility Candidate uses species approaches to resolving issues \$ 0.0 \\ Busility Candidate uses species approaches to resolving issues \$ 0.0 \\ Busility Candidate uses species approaches to resolving issues \$ 0.0 \\ Busility Ca	Oral Communication - Candidate's articulation/intonation is appropriately engaging		0.0	3.0	
Written Communication - Candidate clearly organizes ideas in written communication Notificen Communication - Candidate uses professional language* in written communication *refers to proper usage of educational terminology, proper grammar/punctuation Notifical Communication - Candidate uses electronic means of communicating in a responsible way Notifical Communication - Candidate uses positive wording* when working with others. *refers to non-udgmental, kind tone, not sarcastic or shaming Notifical Condidate uses appropriate questions to seek clarification when needed Notifical Poliologue - Candidate asks appropriate questions to seek clarification when needed Notifical Poliologue - Candidate's work is consistently thorough/organized Notifical Poliologue - Candidate's work shows evidence of strong effort/initiative Notifical Resolution - Candidate ensures high quality engagement Notifical Resolution - Candidate respects others' dignity/confidentiality Notifical Resolution - Candidate seeks constructive approaches to resolving issues Notifical Resolution - Candidate uses school-approved technology that promotes student learning	Oral Communication - Candidate uses professional language* *refers to few grammatical errors, proper usage of educational lingo/terminology		0.0	3.0	
Written Communication - Candidate uses professional language* in written communication *refers to proper usage of educational terminology, proper grammar/punctuation Jigital Communication - Candidate uses electronic means of communicating in a responsible way Jigital Communication - Candidate uses positive wording* when working with others. *refers to non-udgmental, kind tone, not sarcastic or shaming Japan Candidate uses positive wording* when working with others. *refers to non-udgmental, kind tone, not sarcastic or shaming Japan Candidate asks appropriate questions to seek clarification when needed Japan Candidate's work is consistently thorough/organized Japan Candidate's work shows evidence of strong effort/initiative Japan Candidate's work shows evidence of strong effort/initiative Japan Candidate ensures high quality engagement Japan Candidate respects others' dignity/confidentiality Japan Candidate respects others' dignity/confidentiality Japan Candidate seeks constructive approaches to resolving issues Japan Candidate uses school-approved technology that promotes student learning	Written Communication - Candidate clearly organizes ideas in written communication		0.0	3.0	
Annah's communication - Candidate uses electronic means of communicating in a responsible way 0.0 3.0 Hannah's communication was very efficient. She would communicate early to ensure everything was taken care of. 0.0 3.0 3.0 Hannah's communication was very efficient. She would communicate early to ensure everything was taken care of. 0.0 3.0 3.0 3.0 Sepectful Dialogue - Candidate uses positive wording* when working with others. *refers to non-adagmental, kind tone, not sarcastic or shaming 0.0 3.0 3.0 Suality of Work - Candidate asks appropriate questions to seek clarification when needed 0.0 3.0 3.0 Suality of Work - Candidate's work is consistently thorough/organized 0.0 3.0 3.0 Suality of Work - Candidate's work shows evidence of strong effort/initiative 0.0 3.0 3.0 Suality of Work - Candidate ensures high quality engagement 0.0 3.0 Suality of Work - Candidate ensures high quality engagement 0.0 3.0 Suality of Work - Candidate ensures high quality engagement 0.0 3.0 Suality of Work - Candidate ensures high quality engagement 0.0 3.0 Suality of Work - Candidate ensures high quality engagement 0.0 3.0 Suality of Work - Candidate ensures high quality engagement 0.0 3.0 Suality of Work - Candidate ensures high quality engagement 0.0 3.0 Suality of Work - Candidate ensures high quality engagement 0.0 3.0 Suality of Work - Candidate ensures high quality engagement 0.0 3.0 Suality of Work - Candidate ensures high quality engagement 0.0 3.0 Suality of Work - Candidate ensures high quality engagement 0.0 3.0 Suality of Work - Candidate ensures high quality engagement 0.0 3.0 Suality of Work - Candidate ensures high quality engagement 0.0 Suality of Work - Candidate ensures high quality engagement 0.0 Suality of Work - Candidate ensures high quality engagement 0.0 Suality of Work - Candidate ensures high quality engagement 0.0 Suality of Work - Candidate ensures high quality engagement 0.0 Suality of Work - Candidate ensures high quality engagement 0.0 Suality of Work - Candidate ensures high	Written Communication - Candidate uses professional language* in written communication *refers to proper usage of educational terminology, proper grammar/punctuation		0.0	3.0	
despectful Language - Candidate uses positive wording* when working with others. *refers to non- adamental, kind tone, not sarcastic or shaming despectful Dialogue - Candidate asks appropriate questions to seek clarification when needed outlity of Work - Candidate's work is consistently thorough/organized outlity of Work - Candidate's work shows evidence of strong effort/initiative outlity of Work - Candidate ensures high quality engagement outlent Interaction - Candidate ensures high quality engagement outlent Interaction - Candidate respects others' dignity/confidentiality outlent Interaction - Candidate seeks constructive approaches to resolving issues outlent Interaction - Candidate seeks constructive approaches to resolving issues	Digital Communication - Candidate uses electronic means of communicating in a responsible way		0.0	3.0	
Respectful Dialogue - Candidate asks appropriate questions to seek clarification when needed 0.0 3.0 Quality of Work - Candidate's work is consistently thorough/organized 0.0 3.0 Quality of Work - Candidate's work shows evidence of strong effort/initiative 0.0 3.0 tudent Interaction - Candidate ensures high quality engagement 0.0 3.0 tudent Interaction - Candidate respects others' dignity/confidentiality 0.0 3.0 conflict Resolution - Candidate seeks constructive approaches to resolving issues 0.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	Respectful Language - Candidate uses positive wording* when working with others. *refers to non- udgmental, kind tone, not sarcastic or shaming		0.0		
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Actudent Interaction - Candidate ensures high quality engagement 10.0 13.0 10.0 13.0 10.0 13.0 10.0	Quality of Work - Candidate's work is consistently thorough/organized		0.0	3.0	
tudent Interaction - Candidate ensures high quality engagement 10.0 3.0 3.0 4. Tudent Interaction - Candidate respects others' dignity/confidentiality 10.0 3.0 3.0 3.0 3.0 3.0 3.0 3.	Quality of Work - Candidate's work shows evidence of strong effort/initiative		0.0	3.0	
tudent Interaction - Candidate respects others' dignity/confidentiality 0.0 3.0 3.0 Conflict Resolution - Candidate seeks constructive approaches to resolving issues 6.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	Student Interaction - Candidate ensures high quality engagement		0.0	3.0	
Conflict Resolution - Candidate seeks constructive approaches to resolving issues 3.0 3.0 3.0 3.0	Student Interaction - Candidate respects others' dignity/confidentiality		0.0	3.0	
echnology Usage - Candidate uses school-approved technology that promotes student learning	Conflict Resolution - Candidate seeks constructive approaches to resolving issues		0.0	3.0	
	Technology Usage - Candidate uses school-approved technology that promotes student learning		0.0		

Annotated Documents

Comments on Page Content